



SPEECH & LANGUAGE QUESTIONNAIRE (AGES 2-5)

0-6 MONTHS	YES	NO
Establishing eye contact (for a few seconds).		
Smiling when socially approached.		
Laughing in response to play		
Calming/settling (cries frequently).		
Manipulating and exploring objects.		
6-12 MONTHS	YES	NO
Establishing eye contact (for a few seconds).		
Smiling when socially approached.		
Laughing in response to play		
Calming/settling (cries frequently).		
Manipulating and exploring objects.		
Playing peek a boo.		
Clapping when prompted.		
Spontaneously lifting arms to parent.		
Spontaneously extend toys to others.		
Responding to facial expressions.		
Imitating an adult's actions.		
Spontaneously placing a doll with head upright and vertical to the ground.		
1-2 YEARS	YES	NO
Establishing eye contact.		
Smiling when socially approached.		
Laughing in response to play.		
Calming/settling (cries frequently).		
Manipulating and exploring objects.		
Clapping when prompted.		
Spontaneously lifting arms to parent.		
Spontaneously extend toys to others.		
Responding to facial expressions.		
Imitating an adult's actions.		
Spontaneously placing a doll with head upright and vertical to the ground.		
Identifying self in mirror.		
Spontaneously looking for hidden objects.		
Role playing simple actions previously seen.		
Saying hi', 'bye' or 'please'.		
2-3 YEARS	YES	NO
Spontaneously looking for hidden objects.		
Role playing simple actions previously seen.		
Imitating a pretend play action (e.g. giving a drink) or demonstrating play related to their body (e.g. sleeping, eating).		
Verbalising their desires/feelings (e.g. 'I want a drink').		
Treating dolls or teddies as if they are alive.		
Playing beside other children.		
Using symbols in play such as a stick becoming a sword (beginning to).		
Engaging in play themes which reflect less frequently experienced life events (e.g. visiting the doctor).		

3-4 YEARS	YES	NO
Treating dolls or teddies as if they are alive.		
Playing beside other children.		
Using symbols in their play such as a stick becoming a sword.		
Engaging in play themes which reflect less frequently experienced life events (e.g. visiting the doctor).		
Playing with mechanical toys.		
Taking turns with other children.		
Playing with 2 or 3 children in a group.		
Engaging in play themes which expand beyond personal experience (e.g. fireman rescuing people).		
Talking about their feelings.		
Feeling shame when caught doing the wrong thing.		
4-5 YEARS	YES	NO
Playing with mechanical toys.		
Taking turns with other children.		
Playing with 2 or 3 children in a group.		
Engaging in play themes which expand beyond personal experience (e.g. fireman rescuing people).		
Talking about their feelings.		
Feeling shame when caught doing the wrong thing.		
Playing with other children with shared aims within play.		
Playing imaginatively for instance playing in the home-corner, dressing up and cooking.		
Engaging in games with simple rules (e.g. hide and seek).		
5-6 YEARS	YES	NO
Playing with other children with shared aims within play.		
Playing imaginatively for instance playing in the home-corner, dressing up and cooking.		
Engaging in games with simple rules (e.g. hide and seek).		
Engaging in play which includes themes never personally experienced (e.g. going to space).		
Negotiating during play.		
Engaging in well-organised play.		
6-7 YEARS	YES	NO
Engaging in play which includes themes never personally experienced (e.g. going to space).		
Negotiating during play.		
Engaging in well-organised play.		
Playing with small groups and making up their own games with rules.		
Playing co-operative games but not usually coping with		
Enjoying play with other children of their own sex.		
7-8 YEARS	YES	NO
Engaging in play which includes themes never personally experienced (e.g. going to space).		
Negotiating during play.		
Engaging in well-organised play.		
Playing with small groups and making up their own games with rules.		
Playing co-operative games (getting better at coping with losing).		
Enjoying play with other children of their own sex.		